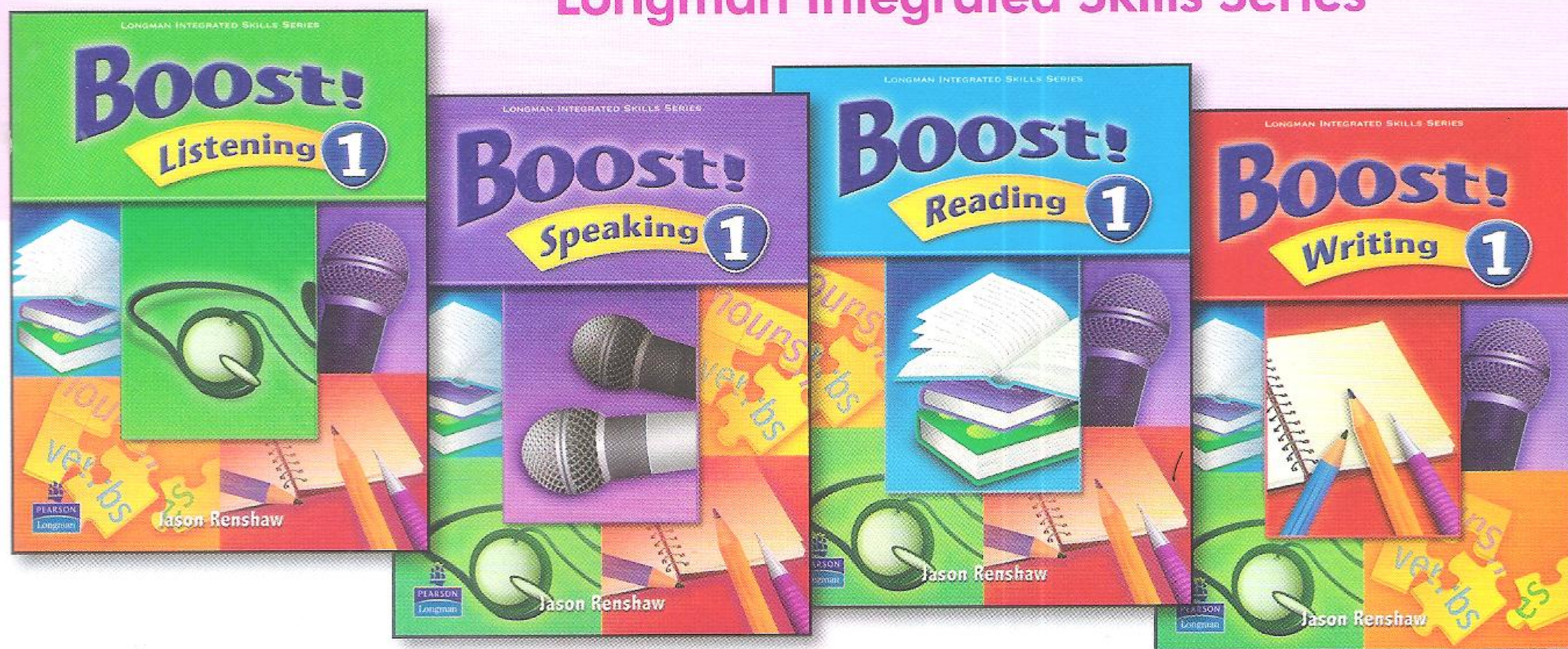


All the Skills You Need to Succeed!

Longman Integrated Skills Series



Boost!

Jason Renshaw, Laura Miller

Upper Primary – Secondary

銜接兒童美語課程，10~15歲適用



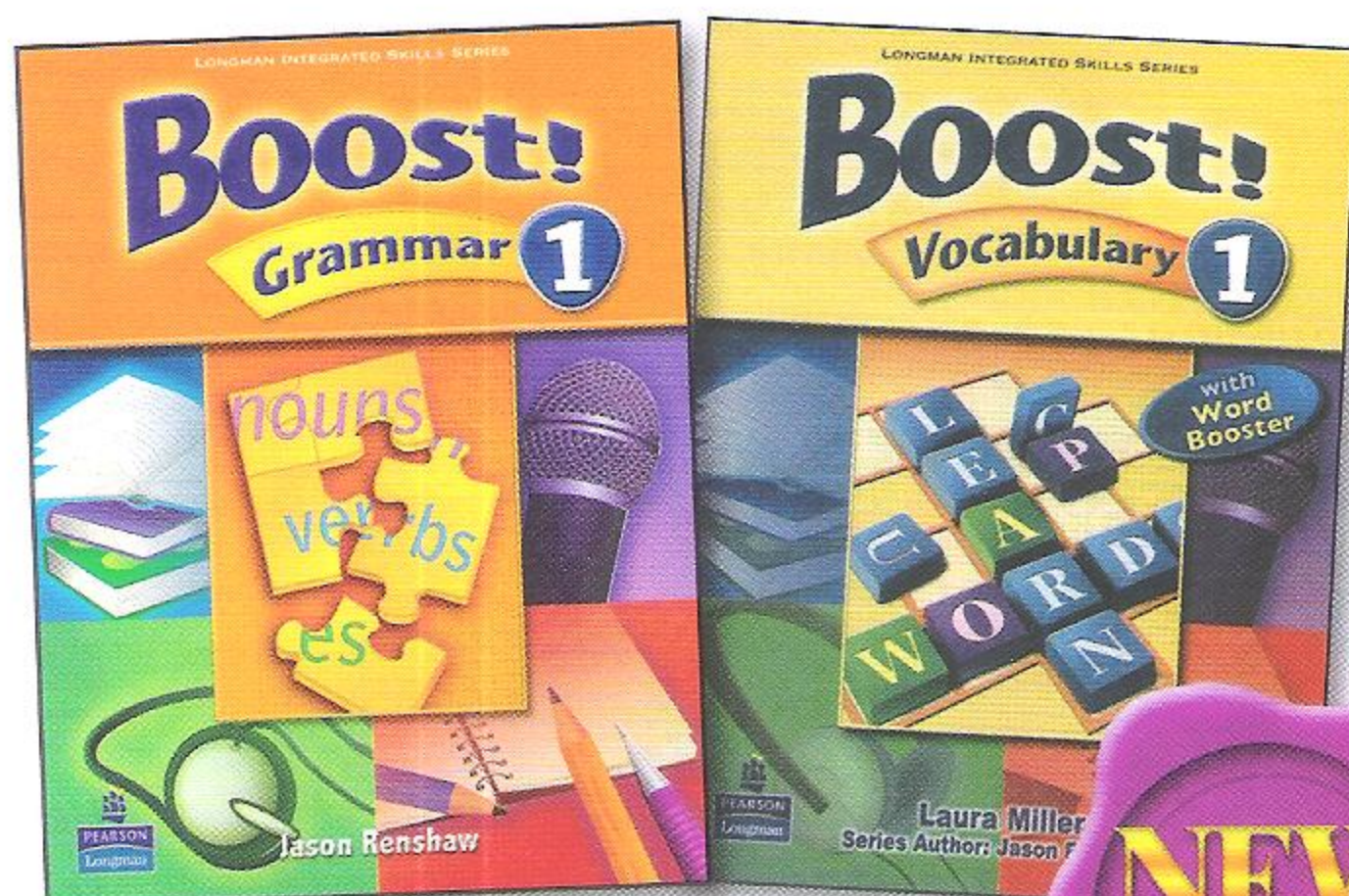
BOOST! is now a definitive and comprehensive four level 6 strand series that can be used as a stand-alone for individual skills practice or a complete course for upper primary to secondary school students.

This series consists of Listening Skills, Writing Skills, Grammar Skills, Reading Skills, Speaking Skills, and the new Vocabulary Skills books. The *Boost!* skills series features age-appropriate, cross-curricular topics that develop students' critical thinking and examination techniques. Each book comes with a clear how-to-use guide and a free audio CD.

PROGRAM

Highlights

- Step-by-step skill presentation supports and motivates young learners.
- Critical thinking elements on every page that ask students to deduce, infer, form opinions, compare and contrast and draw conclusions.
- Material prepares students for common tests of English.
- Audio CD including reading and listening passages, model dialogues and review quiz audio.



NEW
SKILL

Components:

- Student Books with free audio CD in every book
 - ✓ Reading (Levels 1-4)
 - ✓ Writing (Levels 1-4)
 - ✓ Listening (Levels 1-4)
 - ✓ Speaking (Levels 1-4)
 - ✓ Grammar (Levels 1-4)
 - ✓ Vocabulary (Levels 1-4) NEW!
- Grammar and Vocabulary Workbook included with student book
- Teacher's Edition with notes, answers, worksheets, and audio scripts
- Companion Website
 - Free downloadable worksheets and supplementary activity ideas and additional materials

www.boostskillsseries.com

Boost! Skills Chart – Level 1

	Boost! Reading 1	Boost! Writing 1	Boost! Speaking 1	Boost! Listening 1	Boost! Grammar 1	Boost! Vocabulary 1
Unit 1	Finding the main idea	Writing clearly in English	Introducing yourself	Finding the main ideas (1)	Present continuous	Looking up words in a dictionary
Unit 2	Understanding vocabulary in context	Making paragraphs	Describing people	Listening for key information: When and where	Simple present	Identifying verbs
Unit 3	Finding details (1)	Writing to a pen pal	Talking about activities (1)	Finding the main ideas (2)	Pronouns	Using the pronunciation guide in a dictionary
Unit 4	Finding details (2)	Brainstorming	Talking about activities (2)	Listening for key information: Who and what	Singular and plural nouns	Identifying nouns and pronouns
Unit 5	Identifying true or false	Using titles and headings	Using polite phrases	Listening for key information: How and why	Adjectives	Identifying proper nouns
Unit 6	Identifying the writer's opinion	Writing topic sentences	Describing things with facts	Guessing the speaker's feelings	Articles: a / an / the	Identifying adjectives and adverbs
Unit 7	Taking notes	Making lists	Asking for clarification	Finding word meanings	Modals: can / could / must / should	Identifying compound nouns
Unit 8	Understanding diagrams and labels	Making a plan	Saying what you prefer	Sequencing actions/events	There / It	Identifying other parts of speech
Unit 9	Comparing information	Combining sentences	Using contractions	Finding the speaker's opinions	Future: be going to / will	Identifying synonyms
Unit 10	Making inferences	Joining ideas	Telling a story	Identifying the speaker's intention (1)	Simple past	Identifying antonyms
Unit 11	Sequencing events	Answering an email from a pen pal	Giving instructions	Identifying problems and solutions	Yes/No questions	Identifying homophones and homonyms
Unit 12	Recognizing formal and informal language	Writing a response	Expressing opinions in a debate	Identifying the speaker's intention (2)	Prepositions: in / at / on	Identifying sound words

Boost! Skills Chart – Level 2

	Boost! Reading 2	Boost! Writing 2	Boost! Speaking 2	Boost! Listening 2	Boost! Grammar 2	Boost! Vocabulary 2
Unit 1	Finding main ideas and details	Using pronouns	Using intonation for questions and statements	Finding the main ideas (1)	Past continuous	Identifying formal language
Unit 2	Skimming and scanning	Writing an introduction	Describing places	Listening for details: Who, when, where, why and how	Present perfect	Identifying informal language
Unit 3	Understanding difficult vocabulary	Writing cards for special events	Making requests and suggestions	Finding the main ideas (2)	Countable and uncountable nouns	Understanding degrees of meaning
Unit 4	Identifying purpose	Writing about a topic or issue	Describing special events	Making inferences (1): Who and what	Linking verbs	Using group words
Unit 5	Organizing information	Writing descriptive sentences	Asking questions to find out information	Understanding difficult words	Adjectives and adverbs	Using prefixes: mid- / over- / under-
Unit 6	Understanding directions	Writing body paragraphs	Saying numbers	Understanding pronouns	Article: the	Recognizing American and British English
Unit 7	Making inferences	Writing about exciting places	Asking for clarification	Identifying similarities and differences	Imperative sentences	Using suffixes: -er / -or
Unit 8	Understanding fables	Writing an essay to describe a place	Giving positive and negative reasons	Making inferences (2): Speaker's reasons	Modals: have to / don't have to / be able to	Classifying words
Unit 9	Using previous knowledge	Writing facts and opinions	Using expressions to show surprise or disbelief	Identifying examples	Future with present form	Identifying root words
Unit 10	Understanding guides	Writing a conclusion	Describing events from pictures	Identifying cause and effect	Comparative and superlative adjectives	Using expressions (1)
Unit 11	Understanding cause and effect	Responding to online articles	Catching attention and showing reaction	Making inferences (3): How and why	Wh- / How questions	Distinguishing easily confused words
Unit 12	Understanding online forums	Editing essays	Supporting your argument in a debate	Deciding if a speaker is sure or unsure	Prepositions: in / at / on / to / by	Using expressions (2)

Boost! Skills Chart – Level 3

	Boost! Reading 3	Boost! Writing 3	Boost! Speaking 3	Boost! Listening 3	Boost! Grammar 3	Boost! Vocabulary 3
Unit 1	Finding the stated main idea	Understanding time	Using emphasis to clarify information	Finding the main ideas	When / While / During	Using prefixes: un- / in- / im- / ir-
Unit 2	Identifying moods	Writing interesting introductions	Adding guesses to your description	Predicting details from questions	Past actions	Understanding abbreviations and acronyms
Unit 3	Cross-scanning for details	Writing a journal entry	Making and responding to offers	Distinguishing between facts and opinions	Reflexive pronouns	Using suffixes (1): -ion / -tion / -ation / -ition
Unit 4	Finding information from tables	Writing about a personal experience	Making predictions to support your opinions	Making inferences from the setting	Compound and collective nouns	Identifying borrowed words
Unit 5	Understanding settings	Comparing and contrasting	Using tag questions to check information	Finding word meanings	Determiners	Recognizing context clues
Unit 6	Understanding brochures	Writing paragraphs	Describing places	Identifying problems and solutions	Conditionals	Using puns
Unit 7	Understanding summaries	Writing a notice	Talking about time	Summarizing	Gerunds and infinitives	Identifying examples and explanations
Unit 8	Identifying character	Writing an essay to compare and contrast	Using comparisons to support your preferences	Listening for time signals	Causative verbs	Using metaphors and similes
Unit 9	Understanding paragraph development	Giving instructions and advice	Talking about possible actions and results	Categorizing details	Use(d) to	Understanding words beginning with trans- / pre- / re- / super-
Unit 10	Understanding signs	Writing conclusions	Thinking and speaking	Ignoring distractions	Active and passive	Using analogies
Unit 11	Finding information from graphs	Writing a set of instructions	Using special expressions	Listening critically	Tag questions	Using suffixes (2): -ful / -ment / -ness / -less
Unit 12	Understanding menus	Describing how to do something	Responding to an argument in a debate	Noticing and understanding clarifications	Verbs and prepositions	Understanding slang

Boost! Skills Chart – Level 4

	Boost! Reading 4	Boost! Writing 4	Boost! Speaking 4	Boost! Listening 4	Boost! Grammar 4	Boost! Vocabulary 4
Unit 1	Finding the unstated main idea	Writing cause-and-effect sentences	Using shortened sentences	Finding the main ideas	Past actions	Using prefixes: dis- / non- / mis- / de- / en-
Unit 2	Identifying cause-and-effect chains	Writing an introduction about something new	Paraphrasing	Identifying conditions and results	Future actions	Understanding idioms
Unit 3	Comparing and contrasting information	Writing to explain something	Apologizing and explaining	Drawing conclusions	Relative clauses	Using suffixes: -able / -ible / -al / -ial / -ive
Unit 4	Identifying plot	Writing about a current topic	Using good delivery	Understanding modals	Determiners	Identifying collocations
Unit 5	Solving word problems	Using passive voice	Complimenting and criticizing	Identifying the speaker's methods	Zero, first and second conditionals	Identifying the correct definition
Unit 6	Identifying the writer's opinions	Using synonyms and pronouns	Presenting a review	Following the conversation	Adverbs of degree	Understanding shades of meaning
Unit 7	Classifying information	Writing descriptive sentences	Leaving messages	Figuring out missed information	Reported speech	Understanding context clues: synonyms
Unit 8	Understanding advertisements	Writing an essay to organize things	Persuading	Understanding idioms and phrasal verbs	Advanced modals	Understanding denotation and connotation
Unit 9	Critical thinking	Using phrases to improve your writing	Getting more information	Understanding reference words and phrases	Third conditional	Understanding context clues: antonyms
Unit 10	Understanding point of view	Using details and examples to support your ideas	Explaining a group plan	Understanding indirect information	Gerunds and infinitives	Using descriptive language
Unit 11	Making generalizations	Writing to apply to a school	Giving precise answers	Listening critically	Embedded questions	Understanding and using technical terms
Unit 12	Understanding forms	Writing an essay to argue an opinion	Summarizing and concluding arguments	Understanding negative meaning	Phrasal verbs	Understanding neologisms