

TOPS





Connecting Teachers, Parents, and Students in English

TOPS gives students:

- ☀ Exposure to English through engaging, hands-on activities.
- ☀ Time to develop all four skills in English.
- ☀ The chance to share and practice at home.

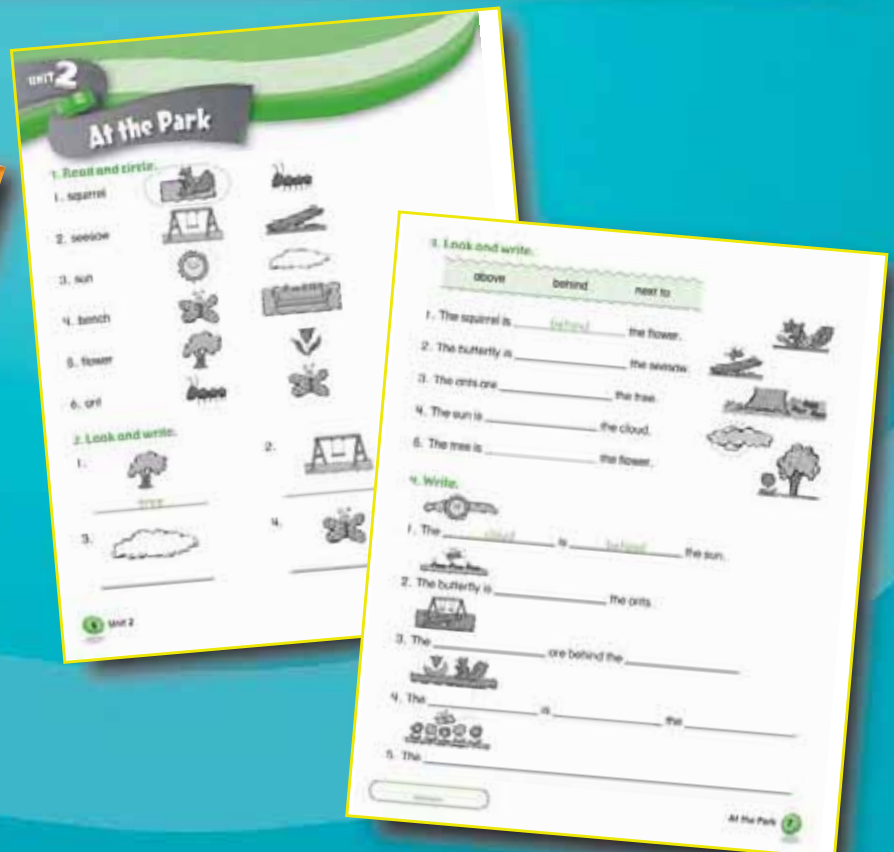
TOPS gives teachers:

- ☀ A strong, explicit grammar and writing syllabus.
- ☀ A clear, easy-to-teach program, even for large classes.
- ☀ A home-school connection to involve parents.

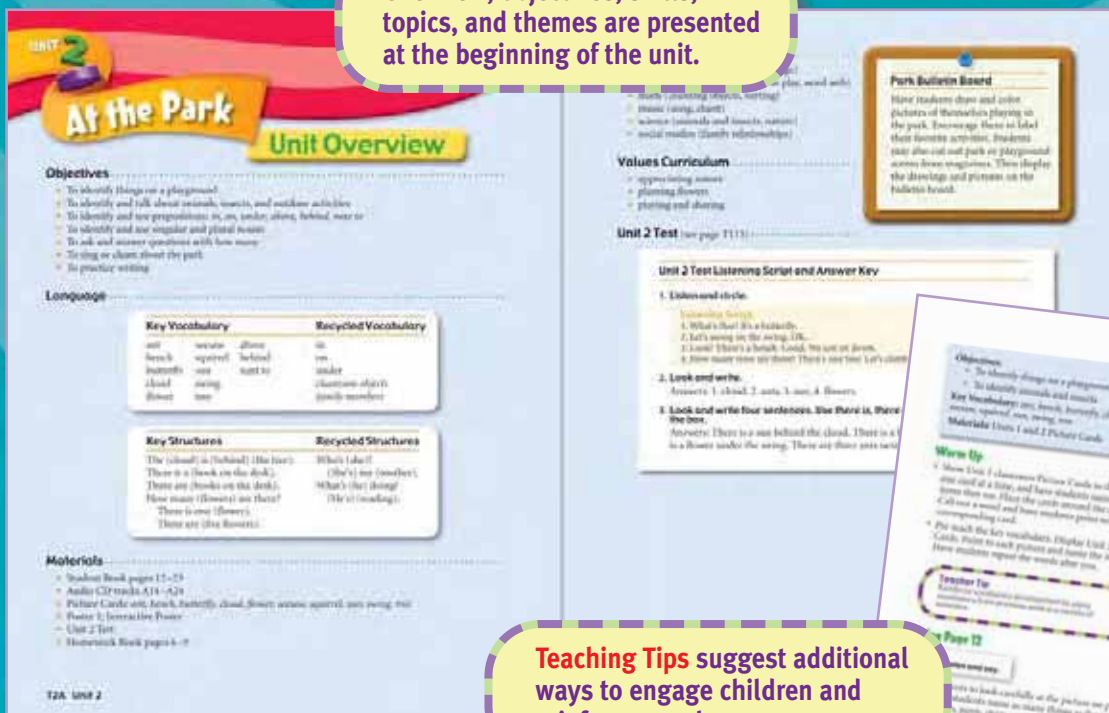


Homework Book

- Extra practice at home or in class to reinforce language teaching.
- Opportunities for parents to see student progress.



Overview, objectives, skills, topics, and themes are presented at the beginning of the unit.



Teaching Tips suggest additional ways to engage children and reinforce new language.

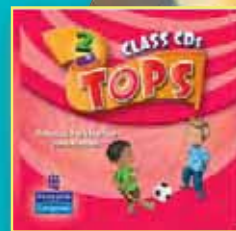
Teacher's Edition

- Step-by-step lesson plans and extra activities.
- Comprehensive unit overviews.
- Unit, mid-year, and end-of-year tests.
- Practical *Teacher Tips* that recommend additional ways to engage students.

Lesson plans contain step-by-step instructions for each activity.

Class Audio CDs

- All listening activities.
- Songs and chants.
- Readings.



Posters

- Illustrate and reinforce key concepts.
- Recycle and review vocabulary and structures for tests.

Picture Cards

- Show target vocabulary.





Tops is a six-level primary course that builds enthusiasm for learning English, and ensures success for both students and teachers through motivating exercises and activities. Creative lessons present thematically linked vocabulary, the four skills, a values curriculum, as well as songs, chants, and games.

Students are motivated by:

- ✧ Interesting and beautifully illustrated readings.
- ✧ Age-appropriate exercises.
- ✧ A thought-provoking values curriculum.
- ✧ End-of-unit games that encourage fun with the language.



At the Park

1. Listen and say.



1

Language is introduced around a familiar theme.



1. cloud



2. flower



3. sun



4. tree

3. Listen and say.

① Look! He's jumping in the water!

② And those girls are running!

③ What's your sister doing?

④ She's swinging on the swing.

⑤ A dog is sleeping under the bench. Look, Grandpa.

4. Listen. Point and say.

1. fly a kite

2. eat a hot dog

3. sleep under a bench

4. climb a tree

5. play soccer

2

New vocabulary is shown in context.

8. Listen and write.

1. The squirrel is _____

2. The butterfly is _____

3. The ants are _____

4. The sun is _____

9. Write sentences. Use the words.



The _____ is next to the flower.

1. _____

2. _____

3. _____

Song

5. Listen. Sing or chant.

Look Over There

I see ants! Look over there!
Where? Where?
The ants are behind the tree.
Yes, they're behind the tree.

I see a squirrel! Look over there!
Where? Where?
The squirrel is next to the flower.
Yes, it's next to the flower.

I see a cloud! Look over there!
Where? Where?
The cloud is above the sun.
Yes, it's above the sun.

I see our friends! Look over there!
Where? Where?
Our friends are on the seesaw.
Yes, they're on the seesaw.

6. Listen and say.



The cloud is behind the sun.



The cloud is next to the sun.



The cloud is above the sun.

7. Read and draw.

1. The butterfly is above the flower.

2. The tree is behind the bench.

3. The boy is next to the girl.

4. The ants are on the bench.



3

Original songs and chants reinforce vocabulary.

Learn and Practice

8. Listen and write. Match.

1. The squirrel is behind the flower.

2. The butterfly is _____ the seesaw.

3. The ants are _____ the tree.

4. The sun is _____ the cloud.

9. Write sentences. Use all the words.



The is next to squirrel ants is the
is the flower butterfly The behind swing seesaw
the is

1. _____

2. _____

3. _____

Unit 2

Learn and Practice

10. Listen and say.



There is a cloud in the sky.



There are clouds in the sky.

11. Listen and point.



12. Look at 11. Write.

1. There are flowers behind the bench.

2. _____ a cloud _____

3. _____ a butterfly _____

4. _____ ants _____

At the Park

5

Children apply and practice new as well as previously learned language.

7

Enjoyable games h
see what students

Learn and Practice

13. What's wrong? Talk with a partner.

above behind in next to on there are there is under
ants chair clock clouds fish hamburger notebook seesaw
snakes sun table tree



14. Look at 13. Write sentences.

1. There is a fish in the tree.

2. _____

3. _____

4. _____

5. _____

6. _____

Unit 2

Learn and Practice

15. Listen and say.

How many flowers are there?



There is one flower.

How many flowers are there?



There are five flowers.

16. Count and write.

1. How many trees are there?

There are five trees.

2. _____ ?

There is _____ sun.

3. _____ ?

There are _____ ants.

4. _____ ?

There is _____ swing.

5. _____ ?

There are _____ butterflies.

6. _____ ?

There is _____ cloud.



At the Park

6

Conversations model
new language.

reinforce key
structures.

Game Time

17. Play. Talk with a partner.



Unit 2

7

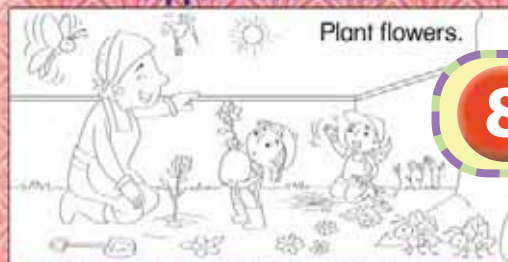
Enjoyable games help teachers see what students have learned.

My Values

18. Color. Write.

Appreciate Nature

Plant flowers.



Visit a park.



I love nature.

8

Universal values are presented in each unit.



UNITS 1-2

TOPS TALES Oh, No!



Two teachers are carrying school supplies to class.
"Watch out!" says Mr. Green. "I'm falling!"
"Oh, no!" says Ms. Diaz. "Oh, no!"
All the school supplies go flying up in the air.
There are scissors and glue.
There are notebooks, pencils, and erasers.
There are rulers, crayons, and paper—all in the air!

Units 1 and 2

"We can help you," says Ana. "A notebook is behind the flowers."



"And there is paper in the tree. And more notebooks," says Frank. "The erasers are between those two squirrels."
"I see some rulers on the slide. Some crayons are under the slide," says Pat. "And look! The glue is next to the flowers. There are some ants on the glue!"
"Oh no," says Mr. Green. "I don't like ants!"
"It's OK," say the children. "We can carry everything to class."
"Except the ants, please!" says Mr. Green.

Oh, No!

Conversations model new language.

9

A reading after every two units recycles and reinforces vocabulary and structures.



Rebecca York Hanlon has been teaching children for more than 25 years. She initially began her teaching career in music but then shifted to teaching English when she moved to Taiwan. In addition to teaching English, she has been a school principal, curriculum developer, teacher trainer, songwriter, and author. She also co-starred in the hit English TV series for children, "The ABC Bakery." At present, she is an author of two international series: *Hip Hip Hooray!* and *TOPS*.



Jake Kimball has been teaching English to young learners for the past 12 years in South Korea, where he is Director of Studies at ILE Academy. Jake is also the founder and facilitator of Korea TESOL's Young Learner & Teens Special Interest Group. He holds an MSc. in Educational Management in TESOL from Aston University in the UK.



TOPS Components

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Student Book with bound-in Songs CD)	978-0-13-612778-9 0-13-612778-9	978-0-13-612779-6 0-13-612779-7	978-0-13-612777-2 0-13-612777-0	978-0-13-158862-2 0-13-158862-1	978-0-13-158863-9 0-13-158863-X	978-0-13-158865-3 0-13-158865-6
Teacher's Edition	978-0-13-205096-8 0-13-205096-X	978-0-13-205081-4 0-13-205081-1	978-0-13-158885-1 0-13-158885-0	978-0-13-205122-4 0-13-205122-2	978-0-13-205109-5 0-13-205109-5	978-0-13-158894-3 0-13-158894-X
Homework Book	978-0-13-205099-9 0-13-205099-4	978-0-13-205083-8 0-13-205083-8	978-0-13-158891-2 0-13-158891-5	978-0-13-205124-8 0-13-205124-9	978-0-13-205076-0 0-13-205076-5	978-0-13-158887-5 0-13-158887-7
Picture Cards	978-0-13-205103-3 0-13-205103-6	978-0-13-205084-5 0-13-205084-6	978-0-13-158892-9 0-13-158892-3	978-0-13-205125-5 0-13-205125-7	978-0-13-205077-7 0-13-205077-3	978-0-13-158888-2 0-13-158888-5
Posters	978-0-13-205108-8 0-13-205108-7	978-0-13-205121-7 0-13-205121-4	978-0-13-158893-6 0-13-158893-1	978-0-13-205126-2 0-13-205126-5	978-0-13-205078-4 0-13-205078-1	978-0-13-158889-9 0-13-158889-3

Technology Components

Classroom Audio CD	978-0-13-205098-2 0-13-205098-6	978-0-13-205082-1 0-13-205082-X	978-0-13-158886-8 0-13-158886-9	978-0-13-205123-1 0-13-205123-0	978-0-13-205110-1 0-13-205110-9	978-0-13-158895-0 0-13-158895-8
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Cambridge Young Learners English Tests - CYLET

The Cambridge exams in English for children are produced by the University of Cambridge ESOL Examinations Board and are designed to evaluate learners between the ages of 7 and 12. They test real-life use of English, including conversation, through specially prepared material and activities.

CYLET has three levels:

- Starters
- Movers
- Flyers

Each level consists of three components – reading and writing, listening, and speaking. The speaking component is carried out by means of a face-to-face conversation with a trained expert.

- **Starters:** the lowest level aimed at seven-year-olds and above* who have had approximately 100 hours of English.
- **Movers:** the second level aimed at eight- to eleven-year-olds* who have had approximately 175 hours of English.
- **Flyers:** the final level is aimed at nine- to twelve-year-olds* who has had approximately 250 hours of English.

* The age ranges referred to above are intended as rough guides only: any child between 7 and 12 who has had significant exposure to English can take any of these exams.

Concepts & Structures tested in STARTERS Level
<ul style="list-style-type: none">- Singular and Plural, including limited, specified, irregular plural forms ★- Possessive forms 's ★- Size, age, color ★- A, an, the, some ★- My, your, his, her, our, their ★- This, these, that, those ★- Personal pronouns ★- Present Simple ★- Present continuous ★- Imperatives ★- Wh-questions: who/which/what/whose/where ★- Yes/No questions : be verbs/can ★- Modal Verbs: can/have/do ★- Preposition ★ <p>★ Topics taught explicitly in TOPS series.</p>

Concepts & Structures tested in MOVERS Level

- Nouns
- Zero article, any, a lot of
- Mine, yours, hers, his, its, ours, theirs
- Comparatives and Superlatives ★
- Past simple ★
- Verb complementation; like, enjoy skiing ★
- Modals: must, mustn't, have to, would/wouldn't ★
- Past tense modals: could, had ★
- Adverb of time: now, today, yesterday ★
- Adverb of frequency; always, sometimes, never, often ★
- Adverbs of manner: quietly, slowly, quickly, carefully, well, badly, loudly ★
- Wh questions: how, when, how much, how often, why, what kind of, which ★
- Preposition of time
- Conjunction: but, because ★
- Cardinal Numbers 1 – 20 ★
- Ordinal numbers 1st – 10th ★
- Clauses : who which, that






★ Topics taught explicitly in TOPS series.






Concepts & Structures tested in FLYERS Level

- Interrogatives: what (time); what is 'X' like?; what does 'X' look/ sound/ taste/ feel like? ★
- Past continuous ★
- Present perfect ★
- Future: to be going to ★
- Will, might, may, shall, let's / could/ should ★
- Present simple passive voice ★
- Verbs of sensation (looks like; feels like; sounds like; smells like ★
- Adverbs of degree: enough; too; a little ★
- Adverb of time: then ★
- Conjunction: so ★
- Cardinal numbers 20 – 1000 ★
- Ordinal numbers up to 31st ★
- Question tag
- Adverbial clause with 'when'
- Conditional sentences (present) ★

★ Topics taught explicitly in TOPS series.






TOPS 1 Scope and Sequence

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 In the Classroom	apple, book, boy, desk, eraser, girl, pencil, playground, school, student, teacher, umbrella; a, an, I'm	Look! My (school). I'm a (girl).	art language arts math music social studies	<ul style="list-style-type: none"> working hard in school importance of listening learning to read and write
 My Family	brother, father, grandfather, grandmother, mother, sister; he, family, me, my, she, who	Who's he? He's my (father). Who's she? She's my (mother).	art health language arts math music social studies	<ul style="list-style-type: none"> importance of family helping others respect for parents and grandparents taking care of younger brothers and sisters
 My Body	arm, ear, eye, feet, foot, hand, leg, mouth, nose	What is it? It's a (hand). What are they? They're (arms).	art health language arts math music science	<ul style="list-style-type: none"> importance of cleanliness keeping the body clean personal responsibilities
 Clothes	coat, dress, hat, pants, shirt, shoe, skirt, sock, sweater; big, small, short, long	This is a (blue) (shirt). That is a (green)(shirt). These are (big) (pants). Those are (small) (pants). What's this? What's that?	art language arts math music	<ul style="list-style-type: none"> importance of neatness clean and neat clothing taking care of personal possessions
 My House	bathroom, bed, bedroom, box, chair, clock, kitchen, lamp, living room, table, tub; in, on, under	Where's the (lamp)? It's (under) the (box). I'm (eating). (She's) reading.	art language arts math music social studies	<ul style="list-style-type: none"> importance of helping at home helping with household chores keeping your room clean





Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 Pets	bird, cat, dog, fish, frog, mouse, rabbit, snake, turtle	Is it a bird? Yes, it is. No, it isn't. Do you have a (cat)? Yes, I do. No, I don't. Does (he) have a (dog)? Yes, (he) does. No, he doesn't.	art language arts math music science	<ul style="list-style-type: none"> importance of taking care of animals respect for animals personal chores and responsibilities
 Celebrations	balloon, cake, camera, candle, candy, card, game, ice cream, present; her, his	How old are you? I'm (7) years old. Whose (balloon) is this? It's (her) (balloon).	art language arts math music social studies	<ul style="list-style-type: none"> importance of family friendship sharing with others enjoying celebrations
 In the Toy Store	ball, boat, car, crayon, doll, kite, puzzle, train, yo-yo	Do you want a (doll)? Do you like (apples)? Yes, I do. No, I don't. Does (he) want a (car)? Yes, (he) does. No, (he) doesn't.	art language arts math music	<ul style="list-style-type: none"> importance of sharing respect for possessions of others friendship kindness
 Outdoor Fun	climb a tree, fly a kite, jump, play soccer, ride a bike, run, swim	Can you (run)? Yes, I can. No, I can't. Can (he) (jump)? Yes, (he) can. No, (he) can't. (Maria) can (swim).	art health language arts music science	<ul style="list-style-type: none"> importance of exercise having fun with friends keeping fit and healthy personal challenges
 Food	bananas, cake, cookies, drink, grapes, hamburger, hot dog, juice, make, milk, wash; drinking, eating, jumping, reading, watching TV	What's (he) doing? He's eating a (hot dog). What are you doing? I'm (watching TV). How many (hot dogs) do you want? I want (3 hot dogs).	art health language arts math music social studies	<ul style="list-style-type: none"> importance of eating good food sharing making healthful choices






TOPS 2 Scope and Sequence

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 My Class	door, glue, notebook, paper, picture, scissors, window; child/children, foot/feet, mouse/mice, tooth/teeth	What are you doing? I'm (cutting paper). What's (she) doing? (She's) (drawing a picture).	art language arts math music science social studies	<ul style="list-style-type: none"> working as a team helping at home working with classmates
 At the Park	ant, bench, butterfly, cloud, flower, seesaw, squirrel, sun, swing, tree; above, behind, next to	The (cloud) is (behind) (the tree). There is a (book on the desk). There are (books on the desk). How many (flowers) are there? There are (two) flowers.	art language arts math music science social studies	<ul style="list-style-type: none"> appreciating nature planting flowers playing and sharing
 My New House	bike, computer, mirror, pet, phone, plant, radio, rug, shower, sink, sofa	This is (my) (house). That's (his) (notebook). That's (Jon's) (notebook). (Is) there a (pet) in the (house)? Yes, there is. Are there (clocks) in the (house)? No, there aren't.	art language arts math music social studies	<ul style="list-style-type: none"> helping at home cleaning one's room personal responsibilities
 In My Community	bakery, bank, bookstore, hospital, library, post office, restaurant, supermarket; between	The (library) is on (Apple Street). The (bakery) is between the (bank) and the (hospital). Where are you going? I'm going to the (bank). My (book) is (old). It isn't (new).	art language arts math music social studies	<ul style="list-style-type: none"> importance of reading going to the library learning about one's community
 Community Workers	clerk, cook, dentist, doctor, firefighter, librarian, mail carrier, nurse, police officer, teacher, vet	What does (she) do? (She's) a (dentist). (She's) (Dr. Smile). Where does (she) work? (She) works in a (hospital).	art language arts music social studies	<ul style="list-style-type: none"> setting goals for the future importance of community workers personal responsibilities

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 My Day	eat breakfast, eat lunch, eat dinner, get dressed, go home, go to school, go to sleep, listen to music, play the piano, wake up	What time is it? It's (7:30). I (wake up) at (7:30). (He) (gets dressed) at (8:00). When do you (go to school)? I (go to school) at (9:00).	art health language arts math music social studies	<ul style="list-style-type: none"> importance of punctuality being considerate of others personal responsibilities
 Time To Eat	bread, carrot, cheese, chicken, fish, mango, onion, orange, potato, rice, soup, tomato, water	What do you want? I want some (rice). (He) wants (four tomatoes). There is a (carrot) on the (table). There are (three carrots) on the (table). There is (some bread) on the (table).	art health language arts math music social studies	<ul style="list-style-type: none"> importance of good nutrition sharing with others enjoying celebrations
 At the Zoo	alligator, bear, elephant, giraffe, gorilla, hippo, lion, monkey, panda, seal, tiger, zebra	A (cat) has a (tail). Its (tail) is (long). An (alligator's) (tail) is (long). Their (ears) are (big).	art language arts math music science	<ul style="list-style-type: none"> appreciating animals respect for nature
 Fun Times	dance in a parade, give presents, make a wish, send cards, visit family, watch fireworks, wear a mask	I (always) (go to school) on (Monday). (Ana) (never) (dances) on (Monday). When is (his) birthday? (His) birthday is in (December).	art language arts math music science social studies	<ul style="list-style-type: none"> enjoying special celebrations having fun with friends and family sharing with others
 On the Go	airplane, bike, boat, bus, car, helicopter, motorcycle, subway, taxi, train; happy, hungry, sad, thirsty, tired	How do you go to (school)? I go to (school) by (bus). I go to (school) (on foot). How do you feel? I'm (tired).	art language arts math music social studies	<ul style="list-style-type: none"> importance of street safety helping friends making good choices






TOPS 3 Scope and Sequence

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 My Day	brush (my) teeth, eat toast, get dressed, get up, go to bed, go to school, play soccer	I (get up) at (7:00). Linda (gets up early) on (Saturday). Paul (eats breakfast) in the (morning). I (get dressed) before (I eat toast). Linda (drinks juice) after she (plays soccer).	art language arts math music social studies	<ul style="list-style-type: none"> celebrating special days spending time with friends and family observing traditions
 Everyday Activities	clean the house, go hiking, go shopping, go to the movies, take a walk	We (clean the house) (every day). How often do you (go shopping)? I (go shopping) (every day). I usually (do my homework at night).	art language arts math music social studies	<ul style="list-style-type: none"> importance of helping others being considerate of others kindness
 My Chores	clean (my) room, do (my) homework, feed the dogs, make (my) bed, sweep the floor, wash the dishes, water the flowers	What do you have to do? I have to (make my bed). (She) has to (go to school).	art language art math music social studies	<ul style="list-style-type: none"> importance of doing chores helping at home being responsible
 Animals Here and There	bats, camels, deer, parrots, penguins, whales; caves, ice and snow, the desert, the forest, the jungle, the ocean	Whales live in the ocean. They can swim. They can't fly. Can (whales) fly? Yes, (they) can. /No, (they) can't. Do (deer) live (in the forest)? Yes, they do./ No, they don't. Mice have (little ears).	art language arts math music science	<ul style="list-style-type: none"> the importance of developing talents supporting others
 Sunny, Windy, Rainy	cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy	It was (windy and cool) (yesterday). How was the weather yesterday? It was (warm and sunny). Was it (cold) (yesterday)? Yes, it was./ No, it wasn't. Were you (at the beach) (yesterday)? Yes, I was. No, I wasn't. I was (at the movies).	art language arts math music science	<ul style="list-style-type: none"> the importance of being prepared for the weather protecting yourself from the elements personal responsibility






Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 My Senses	(smells) bad, (smells) delicious, (smells) good, (feels) hard, (sounds) loud, (looks) pretty, (feels) soft, (tastes) sour, (tastes) sweet, (looks) ugly	I (see) with (my eyes). The (flower) (looks) (pretty). He (played) soccer last Monday. Did you (watch TV) after dinner? Yes, I did. No, I didn't. I read a book.	art language arts math music science social studies	<ul style="list-style-type: none"> sharing with others being generous being a good friend
 Soup, Please!	bottle of water, bowl of (rice), can of (soda), cup of tea, glass of (milk), jar of jam, piece of (cake), slice of bread	Would you like (a piece of pie)? Yes, please! No, thank you. I'd like (a piece of cake). What's (Linda) (cutting)? (She's) (cutting) mangoes.	art language arts music health social studies	<ul style="list-style-type: none"> helping at home completing chores being responsible
 We're Healthy	drink juice, eat vegetables, exercise, sleep 8 hours, take a shower	(Eat vegetables) (every day). Don't (drink) too much (soda). She (sings) (loudly). (Paul) (got up) early. (He) (went to sleep) late.	art language arts health math music social studies	<ul style="list-style-type: none"> the importance of exercise the importance of having healthful habits having fun with others
 My Likes and Dislikes	eat broccoli, eat pizza, play tennis, watch tv; boring, exciting, funny, happy, interesting, sad, scary	I like to (watch TV). I don't like to (wash dishes). (He/She/Linda) likes to (go shopping). (He/She/Ken) doesn't like to (clean the house). (Cartoons) are (funny).	art language arts math music social studies	<ul style="list-style-type: none"> the importance of taking turns the importance of sharing being considerate
 Having Fun!	blow up balloons, get presents, have a birthday party, make a cake, sing, visit my friend	(I'm) going to (visit my friend).	art language arts math music social studies	<ul style="list-style-type: none"> the importance of being polite thinking of others being considerate






TOPS 4 Scope and Sequence

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 About You and Me	big/bigger, long/longer, old/older, new/newer, short/shorter, tall/taller, young/younger; angry, blond, colder, curly, dark, excited, juicy, nervous, newer, nice, scared, straight, sunny, tired	Kate's (hair) is (short). Kate has (short hair). Who is (younger)? Mike is (younger) than (Jon). I get (angry) when (my sister takes my toys).	art language arts math music social studies	<ul style="list-style-type: none"> appreciating differences enjoying people with differences
 What We Did	ate, drank, made (cookies), met (friends), read, rode (a bike), sang, smelled, studied, swam, took (a shower), went (to school), wore	Yesterday Jill (visited her friend). Mike (went to sleep) before/after he (took a shower). She didn't (visit her grandmother).	art language arts math music social studies	<ul style="list-style-type: none"> identifying good habits developing good habits
 Something to Eat	apple, banana, bread, carrot, cereal, grapes, milk, orange, peach, strawberry, sugar, toast, tomato	Is there any (milk)? Are there any (tomatoes)? There's some (cereal) on the shelf. There's a(n) (apple) in the refrigerator. There isn't any (rice) in the bowl.	art health language arts math music science	<ul style="list-style-type: none"> being considerate sharing being friendly and kind
 Taking Care of Yourself	cold, headache, hungry, hurts, sad, sick, sore throat, stomachache, tired, toothache	I have (a cold). You should (rest). Meg (cried) because (the movie was sad). I can (eat a big pizza) by myself. Can (she) (ride a bike) by (herself)?	art health language arts math music	<ul style="list-style-type: none"> importance of eating healthy food understanding food groups
 Let's Compare	camel, cheetah, elephant, giraffe, kangaroo, monkey, ostrich, rhino, tiger, zebra; biggest, longest, shortest, tallest	The (kangaroo) is (bigger) than the (monkey). The (turtle) (has) the (smallest) (tail). Why did you (get up early yesterday)? I (got up early yesterday) because (I had to go to school).	art language arts math music science social studies	<ul style="list-style-type: none"> importance of taking care of animals learning how to care for animals






Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 Many Years Ago	collect dolls, collect stamps, playing the piano, sew, sleeping, travel, wash	People used to (sew by hand). Now they (use electric sewing machines). I used to (collect dolls). Now I (collect stamps). Kate was (eating dinner) when (the phone rang).	art language arts math music social studies	<ul style="list-style-type: none"> making changes improving yourself
 What We'll Do	be kind, bother (my brother), clean (my room), do chores, do (my homework), eat (too much), forget (a birthday), help (my sister), share, take out (the garbage)	(I'll) (share my toys and games). (I) won't (bother my brother). When will (you) (visit your grandmother)? (I'll) (visit my grandmother on Tuesday).	art language arts math music	<ul style="list-style-type: none"> identifying goals setting personal goals
 We Have to Have Fun!	climb a tree, look for insects, make jewelry, plant a garden, take photographs; boring, difficult, easy, fun	It's (fun) (to collect stamps). I have to (do my homework). I don't have to (take out the garbage).	art health language arts math music social studies	<ul style="list-style-type: none"> being considerate of others importance of honesty
 Now I Can!	catch a ball, tie my shoelaces; good, better, best; bad, worse, worst	I couldn't (catch a ball). But now I can. I could (draw when I was three). But I couldn't (write). Today the weather is (good). Today the weather is (better) than yesterday. Today is the (best) day of the week. (Meg) (likes ice cream).	art language arts math music social studies	<ul style="list-style-type: none"> self-improvement understanding strengths and weaknesses
 What Do You Want to Be?	artist, astronaut, athlete, dancer, firefighter, movie star, musician, photographer, scientist, singer, truck driver, writer; dangerous, exciting, interesting	I want to be (a writer). I want to (write books). It's (exciting) to be (an athlete). It's more (interesting) (to sing on a stage) than (to write a book).	art language arts math music social studies	<ul style="list-style-type: none"> importance of hard work working as a team






TOPS 5 Scope and Sequence

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 My Family	aunt, cousin, uncle, beautiful, curlier, expensive, friendliest, intelligent, oldest, prettiest, rich/richest, thinner	My father is (taller) than my mother. My uncle is more (nervous) than my aunt. My grandfather is the (oldest) (person in my family).	art language arts math music social studies	<ul style="list-style-type: none"> • appreciate time with the family • learn family stories from older relatives • be a role model
 Work and Play Every Day	feed the cat, go skateboarding, go to the movies, help with breakfast, play video games, ride bikes, sweep the floor, take out the garbage, walk the dog	(Betty) helps with breakfast (every morning). (Paul) usually (goes skateboarding), but today (he's going to ride his bike).	art language arts math music social studies	<ul style="list-style-type: none"> • balance work with play • plan your time and do your work every day • plan some time to play or relax every day
 Vacation Days	beach, clean, crowded, heavy, hotel, popular, sand, suitcase	(My hotel) is/isn't as (nice) as (your hotel). (Your hotel) is (nicer). I'd like (to go) (to the museum). It's (my) (letter). It's (mine).	art language arts math music social studies	<ul style="list-style-type: none"> • think of others • share in activities that everyone wants to do • help parents rest and relax
 Let's Go Shopping	athletic equipment, blouse, buy, cheap, clothing store, computer store, credit card, dressy, food court, pet store, plain, put back, striped, tired, try on	(How much) (did he pay for that camera)? (That camera) is too (expensive). (Those boots) aren't (big) enough.	art language arts math music social studies	<ul style="list-style-type: none"> • giving is more important than getting • having more things does not mean more happiness • sharing what you already have brings happiness
 What Happened?	blowing softly, coming down hard, flowing fast, impossible, lightning, moving swiftly, rowed, shining brightly, snowing, steady, waiting in line	While (I was washing the car), (it began to rain). (Your dog) (runs) more (quickly) than (mine). (Lucia) (sings) as (loudly) as (Carmen). (Gloria) (sings) the most (loudly) of all the singers.	art language arts math music social studies	<ul style="list-style-type: none"> • importance of being prepared • importance of safety

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 Communicating	answer the telephone, get on the Internet, have trouble with a computer, make copies, read a magazine, send a fax, study the globe, use a printer; everyone, no one, someone	(Everyone/Someone/No one) is (wearing a red shirt). Who did (you) (call)? I called my mother. Will (you) (help) (me) please?	art language arts math music social studies	<ul style="list-style-type: none"> • the importance of being helpful • helping your neighbors • helping people at school
 Inventions	camera, clock, compass, flashlight, pen, scooter, skateboard, telescope; may, might	It might be a (pen). (I) may (go to the movies). (It) might (rain tomorrow). It may/might be (in the closet).	art language arts math music social studies	<ul style="list-style-type: none"> • the importance of being creative • the importance of solving problems creatively
 From Process to Product	brick, cloth, fur, graphite, grooves, leather, plastic, straw, strips of wood	Grooves are cut into a piece of wood. The (wall) is made of (brick). The (Costa Rican) (rain forest) is (beautiful).	art language arts math music social studies	<ul style="list-style-type: none"> • importance of working carefully • importance of following instructions
 Let's Do Something	comedy show, game show, movie channel, music videos, sports channel, talk show, TV studio	Let's (play soccer). (I'd) rather (go) (to the movies). Have (you) ever (played baseball)?	art language arts math music social studies	<ul style="list-style-type: none"> • the importance of trying new things • learning new skills and having new experiences
 Hobbies Are Fun	build models, collect coins, collect shells, collection, dance, hobby, make jewelry, model airplane, play chess, sew clothes	(Playing) (soccer) is (fun). I like (swimming). How long have (you) (played soccer)? I've (played soccer) for (three years).	art language arts math music social studies	<ul style="list-style-type: none"> • the importance of having a hobby • the importance of educational hobbies • the importance of friendship building through hobbies

TOPS 6 Scope and Sequence

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 Stars and Fans	buying, dancing, going to concerts, singing, swimming, writing; enjoy, hate, like, love; bought a CD, on sale	I like their (dancing). Their (dancing) is great! Playing soccer (is my dream, too)! I used to (play the piano), but now I (play the guitar). I didn't use to (enjoy concerts) but now I (do). Zak (practiced his guitar) before the concert.	art language arts math music social studies	<ul style="list-style-type: none"> identifying the importance of role models becoming a role model for others
 My Life	been, lived, played basketball, ridden horses, seen, studied, sung in public; clean, friendly, kind, messy, neat, soft	How long have you (lived here)? I've (lived here) for (six months). I've (lived here) since (August). I've (built) (a model ship). Our teacher is (really nice).	art geography language arts math music	<ul style="list-style-type: none"> learning new skills practicing old skills working hard
 Abilities and Skills	excited about, interested in, good at, predicting, talking (about sports); announcers, soccer games, weather forecaster	I'm interested in (talking about sports). If I (study hard), I'll (get good grades). If you (want to call me), I'll (be home at 7:00). If you don't (want to go to movies), we won't (go).	art language arts music social studies	<ul style="list-style-type: none"> making decisions understanding the consequences of decisions
 Our Future	clean my room, do my homework, take the garbage out; aliens, barber, flying cars, future, Internet, robot, underwater, video phone	We'll have (robots to do our work). We won't (live on land). We (may/might) (live in cities under the ocean). In the future, I'll have (my homework) (done by my robot).	art language arts math music science social studies	<ul style="list-style-type: none"> importance of planning wisely for our future understanding technological advances using technology wisely
 Among the Stars	astronauts, moon, planets, polar ice caps, rings, space, space museum, spaceship, telescope; follow a comet	If I had (a spaceship), I'd (follow a comet). The professor (who talked about Mars) was interesting. The photos (that showed Halley's comet) were great.	art astronomy language arts math music	<ul style="list-style-type: none"> using your imagination to get ideas understanding how the imagination can help solve problems

Unit	Key Vocabulary	Key Structures	Content Connections	Values Curriculum
 What an Adventure!	adventure, alligators, canopy tour, cave, pirates, safari, snakes, wildlife; climb mountains, explored, scuba dive, take photos; awesome	Have you (explored the caves) yet? Yes, I've already (explored the caves). No, I haven't (explored the caves (yet)). If (she) could (cook well), I'd eat (her food). If I didn't (have a flashlight), I wouldn't (go into the cave).	art language arts music social studies	<ul style="list-style-type: none"> thinking about safety understanding how to be safe on an adventure
 Record Breakers	doll collection, mustache, Olympic medals, pets, record; was broken, was measured, were built	(His mustache) was measured (at 11 feet). (Three special rooms) were built (to hold her doll collection). (Sonia plays) (fewer/more instruments than) I do. (Cathy speaks) (the fewest/ most languages) of anyone in our class.	art language arts math music social studies	<ul style="list-style-type: none"> identifying and setting personal goals helping others achieve their goals
 Mysteries	careful, mess, neighbor, outside, police, thief, upstairs, window	It must be (a thief). (The thief) could be (outside). (The school bus) had left before (Jim arrived). (He) had already (gone to the party) when (his friend arrived). After (Frida) had hiked (for an hour), (she took a short rest under a tree).	art language arts math music social studies	<ul style="list-style-type: none"> paying attention to details solving problems
 At the Movies	boring, fantastic; go to the movies; horror movies, love story, science fiction movies, special effects	(Mary) said (it) was (a really boring movie). (Billy) said (the special effects) were (fantastic). (He) said (he) (loved horror movies). How about (watching a TV program)?	art language arts math music social studies	<ul style="list-style-type: none"> importance of being a good listener showing interest when others speak
 My Wishes	do the dishes, make goals, sing, wish; skateboard; tired	I wish my eyes (were brown). We wish we (didn't have to do the dishes). Victor wishes he (wasn't so tired). They wish they (could make more money). I wish I had (gone with my friends).	art language arts math music social studies	<ul style="list-style-type: none"> thinking about the needs of others planning for the future