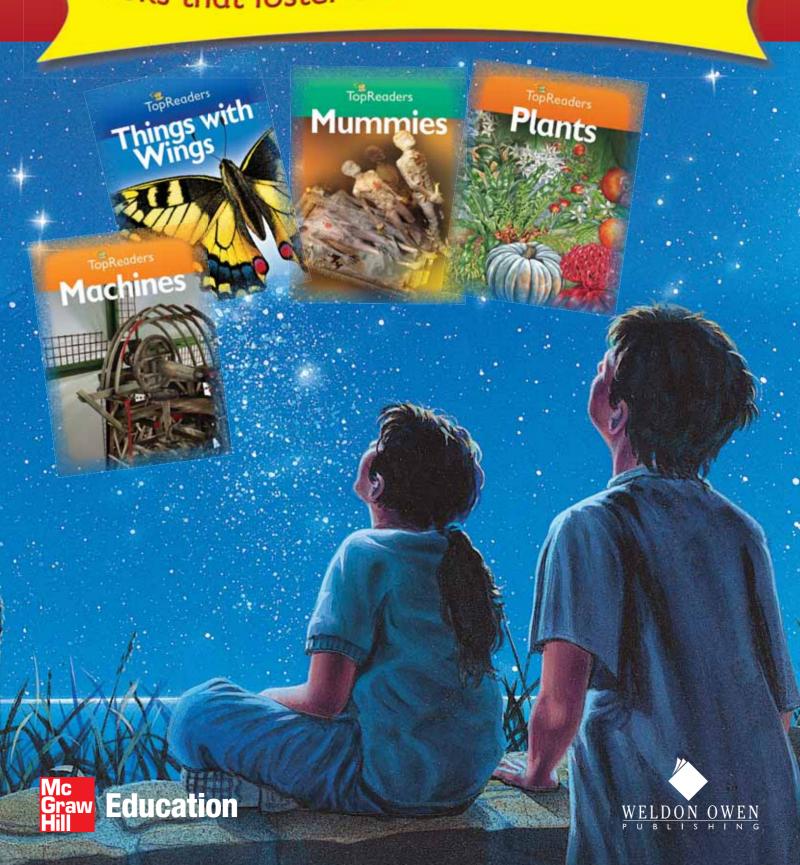


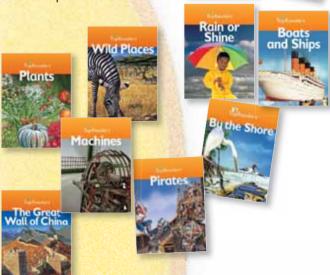
Books that foster a life long love of reading



# Stage 1 **READY TO READ**

**Kindergarten-Grade 1** [12 titles]

These books are designed for children who are beginning to read. They feature a single, familiar topic and concept, single word labels, strong word-picture match and consistent placement of text.



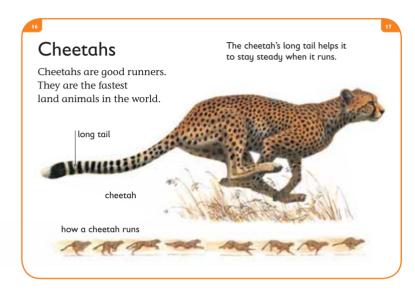
Beastly Bug

Scary Sharks

# **TopReaders**

Grades K-4

TopReaders is a series of beautifully designed, fact-filled boo illustrations, intriguing diagrams, cross-sections and cutawa reading development. This is the ideal reading series to help their reading skills enthusiastically. Children can progress th and pride in their growing literacy skills. Parents can read an knowledge that they are helping them to develop their reac enquiry.



# Stage 2 I CAN READ!

Grades 1-2

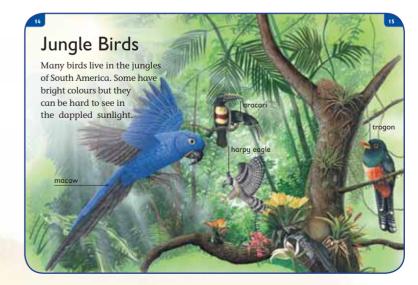
[11 titles]

These books are for children who recognize familiar words with ease, and are developing a range of word attack skills. There are varied, simple sentence patterns, many familiar objects and actions, and illustrations that provide moderate to high support. Some specialized vocabulary is introduced in this stage.

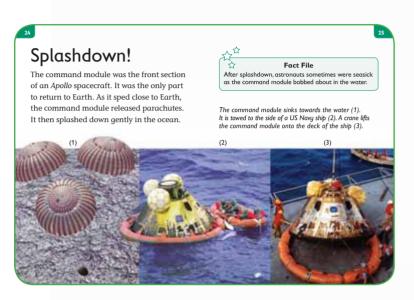


# Why are these good books for beginner re

- Carefully leveled and structured to ensure that it is lively an
- Variety of topics that will interest and encourage young re-
- Prepared under the direction of specialist reading and edu Curricula related topics with particular emphasis on geogra
- High-interest themes, such as Animal Action, Planet Earth a
- biography, report, explanation and recount/narrative.
- A variety of visual devices such as cross-sections, cutaways Feature panels and questions allow children to decide whi
- The higher level books include access features such as inde
- Each book is beautifully crafted, with full-color illustrations



oks, richly illustrated with a wealth of accurate, full-color ays. All text has been carefully leveled to support children's p beginner readers gain confidence while they practice nrough the series at their own speed, developing confidence nd discuss the books with their children, confident in the ding skills while encouraging a lifelong love of reading and



# eaders?

and challenging but not daunting.

ucational consultants.

raphy and history.

and Our Past, are presented in text types such as recount/

s and process illustrations. ich information they will read and consider first. lexes, glossaries, labels and captions. s and photographs throughout.



# Stage 3 **READING BY MYSELF**

Dinosaurs

Life on Ice

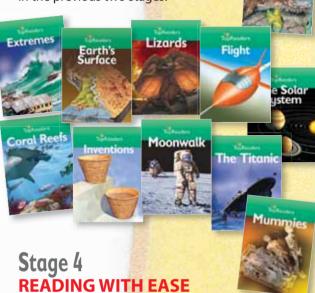
Grades 2-3

Grades 3-4

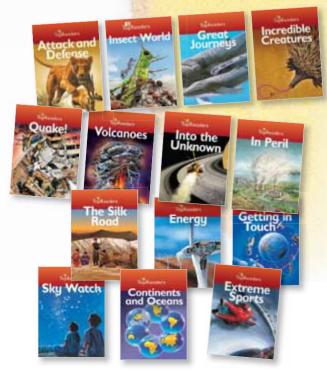
[14 titles]

# [13 titles]

These books are for children who are reading independently and require only moderate assistance when challenged by vocabulary, concept or content. The sentences are longer and more varied, as is the vocabulary. There continues to be illustrative support and a greater use of access features such as diagrams, captions, glossary and index. The concepts are more advanced than in the previous two stages.



These books are designed for increasingly proficient readers who are reading with confidence. Vocabulary is more challenging and specialized, illustrations provide less support, and more complex diagrams, maps and charts are used. The concepts become more abstract and technical. These are the perfect introduction to reference books.





**TopReaders** are organized into four developmental stages which reflect children's gradual and ongoing literacy attainment. The books in each stage offer both supportive and challenging features as children's reading competency progresses.

- **Vocabulary** Words that are familiar in the early stages give way to those that are less common, more academic and more abstract. Multi-syllabic words increase as the stages progress.
- Sentence Complexity Simple, predictable language in the early stages moves toward more complex sentence patterns in the later stages. Sentence length also increases as the stages progress.
- **Text Density** The amount of text per page and the length of the paragraphs increase as the books become more challenging. Easier, less conceptually difficult topics include less text than the more abstract topics.
- **Conceptual Difficulty** Ideas are developed progressively. Greater prior knowledge is assumed at the higher stages, which require the reader to analyze the text and read critically.

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