

MY PHONICS

Tina Chen and Richard Lien

BEGINNING

Phonics is an important skill which helps ESL/EFL learners become proficient. My Phonics is a four-level series that introduces students to the English sounds and letters in different ways and contexts: Various listening and reading exercises are designed so that learning can be achieved meaningfully. With the support of My Phonics, students can build up their reading skills and progress from “learning to read” to “reading to learn” in their journey of English language learning.

With My Phonics students become proficient readers by

- learning letter and sound correlations
- recognizing common “sight words”
- building a solid foundation in spelling
- increasing vocabulary acquisition
- learning words in context through short readings

Scope and Sequence:

Level 1: All consonant sounds and the five short vowels

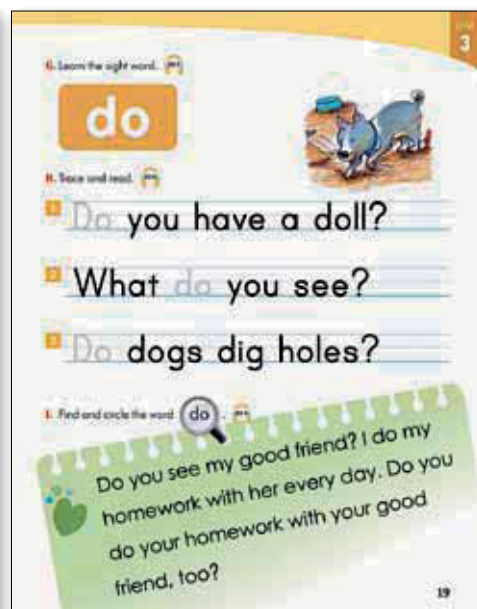
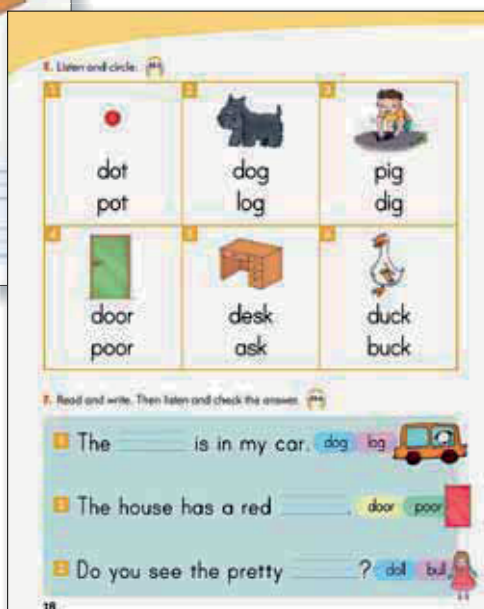
Level 2: Phonograms, digraphs, short/long vowels, diphthongs, plurals

Level 3: Phonograms, long vowels, silent letters, ending blends

Level 4: Contractions, plural and inflectional endings, comparative endings, compound words, beginning three letter blends, silent letters, long vowels, diphthongs, vowel pairs, phonograms, prefixes, suffixes

Components

- Student Book with MP3 Audio CD
- Teachers Guide with Answer Keys



Unit 5 Review

A. Listen and circle the pictures with the same beginning sound as the first picture.

-
-
-
-

24

B. Listen for the beginning sound and circle the correct letter.

- m s
- x s
- e a
- p d
- m n
- a d
- b d
- s a

25

C. Listen, write and match the words with the same beginning sound.

- un og
- nt ilk
- ap eal
- esk x

26

D. Listen and write.

- Ike sees the ouse.
- My house has n ttic.
- llen is ngry and ad.
- Do you see the ix ucks?
- My ad likes ogs and onkeys.

Treasure Hunt How many of these words can you find on this page?
my, see, do, and

27

What do you see?

- Do you see a monkey?
- Do you see a seal?

- I see a mouse and a sailboat.
- I see a big mouse and a small sailboat.